PAYA LEBAR METHODIST GIRLS' SCHOOL (PRIMARY)

2023 END OF YEAR EXAMINATION

ENGLISH LANGUAGE

PRIMARY FOUR

PAPER 2

VAME :			()
CLASS : Primar	y 4			
DATE : 24 Oc	tober 2023			
otal Time: 1 hour 15	i minutes			
NSTRUCTIONS TO	klot until unu nen tald te			
Oo not open this bool follow all instructions Answer all questions.	klet until you are told to d carefully.	at vou have sha	-	rect ovals
o not open this book of one of the constructions on the complete of the comple	klet until you are told to descarefully. leted the paper, check the heet (OAS) for Questions	at you have sha s 1-16 only.	-	rect ovals
Oo not open this bool follow all instructions Answer all questions. After you have complete Optical Answer Section A-B	klet until you are told to descarefully. leted the paper, check the heet (OAS) for Questions	at you have sha s 1-16 only. / Maximum	-	rect ovals
Oo not open this bool follow all instructions Answer all questions.	klet until you are told to descarefully. leted the paper, check the heet (OAS) for Questions	at you have sha s 1-16 only. / Maximum / 16	-	rect ovals

Section A: Grammar (10 x 1 mark = 10 marks)

Choose the correct answer and write its number 1, 2, 3 or 4 in the brackets provided. Shade your answers in the optical mark sheet (OAS).

1.	Last Saturday, my sister the sky.		surprised w	nen she sa	w firewor	ks in
	(1) is (2) are (3) was			: .		
	(4) were			(')	,
2.	feet und	er the curtain	over there sho	wad whare	Charles	
	hiding.		Over mere stic	wed where	onu Hu	, was
	(1) This					
	(2) That		•			
	(3) These					
	(4) Those			().	
3.	Muthu enjoys Art lessons		not Music le	ssons.		
	(1) or		•			
	(2) but	-				
	(3) then					
	(4) because			()	
1.	The park is nearby. It is only	•	apartmer	nt blocks do	wn the re	oad.
	(1) a lot of					
	(2) a few					
	(3) much					
٠	(4) little			()	
					-	
5.	After the rain yesterday, we _		many tad	poles in the	school p	ond.
	(1) see					
	(2) saw					
	(3) have seen					
	(4) were seeing			()	

6. Mavis	to the children at the moment. Pleas	e come b	ack late	er.
(1) attend(2) attended(3) is attending(4) are attending		()	
7. As Salma	her school bag, the doorbell ran	ġ.		
(1) pack(2) will pack(3) was packing(4) have packed		()	1
8. You should go outsing here.	de to take a picture because there is not _			light
(1) much(2) many(3) some(4) little		.()	
9. You	so generous when you shared your	snacks v	with eve	ryone.
(1) is(2) are(3) was(4) were		()	
10. My cousin stayed	at a holiday bungalow	the seas	ide.	
(1) on (2) by (3) for (4) with		()	

Section B: Vocabulary (6 x 1 ma Choose the correct answer an provided. Shade your answers i	d write its	number 1, 2	, 3 or 4 in OAS).	the br	ackets
11. The a	t the grandst	and cheered w	hen the last i	unner c	rossed
the finishing line.					
(1) audience	• • •				
(2) onlookers		• •			
(3) spectators (4) congregation			(•
(4) congregation			()	/
					£,
12. The tray was too	to hold t	hat many bowl	s of soup.		
(1) frail					
(2) flimsy					
(3) fragile (4) feeble					
(4) teeble			()	
13. Carrying a heavy bag, Haida _		home u	inder the hot	sun.	
(1) limped					
(2) trudged					
(3) scurried					
(4) waddled			. ()	
14. Mother brought Lify to the late for doing well in her recent tes	est attraction	, Bird Paradise	, as a		···
(1) prize					
(2) trophy (3) reward					
(4) souvenir				,	
(1) podaotim			()	

15. James	the invitation politely as he was una	ble to att	end the	party.
(1) turned down		•		
(2) turned away	·			
(3) turned off	•			
(4) turned in		(}	
			•	
16. Mrs Lee	how to use the equipment bef	ore lettin	g her st	tudents
try it.				
(1) revealed				/
(2) exhibited				
(3) navigated				s,
(4) demonstrated		()	

Section C: Comprehension (8 marks)

Read the passage below and answer questions 17 to 21.

I was never a popular student in class, but I longed to be one. The opportunity arose one day when the infamous gang of my class, 'Fast Five', approached me during recess with an idea.

"We know you want to be like one of us. Let us help you with that," suggested Fast Five's leader, Hong Rui.

"Oh, I don't know..." I quivered. Being popular was my dream, but the thought of being labelled as one of them sent shivers down my spine.

"Come on. It's just skipping school for the day! We've done worse," Hong Rui winked at his members.

The group started gathering around me and chanting, "Just do it!" I felt my heart thumping. Should I play truant and risk the possibility of facing the music, while standing a chance to be part of the popular group? Should I stand my ground and reject these strangers whose values were different? The answer seemed clear enough, yet I struggled.

"No," I mumbled in a faint whisper. Suddenly, all went quiet.

"What did you say?' asked Hong Rui in disbelief. It was as though my response had offended him to the core.

"I refuse to be like you!" I retorted. Grabbing my bag, I quickly walked off for my next lesson.

Adapted from Pear Pressure by Rebecca Yap

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17.	Read each	statement	and pu	ut a tick ✔	in the	correct	box.	[3m]
	I COUG COOL.							-

Statement	True	False
The narrator never wanted to be a popular student in class.		
The narrator went to ask Fast Five if he could join them.		
The other members of Fast Five encouraged the narrator to do	 	
what Hong Rui suggested.		

18. What doe	s 'it' from line 10 refer to? Write your answer in the box below. [1m] γ
	1.
9. Write the	numbers 1, 2 and 3 in the boxes below to show the order of events. [1m]
	The members of Fast Five surrounded the narrator.
	Hong Rui approached the narrator.
	Hong Rui could not believe what he heard.
	ve-word phrase from lines 10-14 suggests that the narrator knew what the ision was? [1m]
	wo of the following words best describe the narrator's character? Put a ✔ e boxes provided. [2m]
quick-t	hinking ungrateful mean
	bonest brave hardworking

PAYA LEBAR METHODIST GIRLS' SCHOOL (PRIMARY) 2023 END-OF-YEAR EXAMINATION



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Name :)	
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Date: 24 Oc				
Section D:	Grammar Cloze (B x 1 mark = 8 mark	(s)	
Passage 1				*
box and wr	(A) It	Choose the correct o F) in each blank. ((B) she	(C) there	O ONCE ONLY.
	(D) they	(E) their	(F) we	
Indonesia. beautiful beautiful beautiful ten	(22) der eaches were the I nples but (24) clous satay by the	nd Larry had an arcided to go to Bali as nighlight of (23) was afraid of beach as (25)	none of them had trip. Lisa if	been there. The oved visiting the re. Dad enjoyed
ume to fly f	ome, the children	were sad to leave.		

Passage 2

Read the passage carefully. Underline the correct word from the words given in the brackets.

Honeybees have provided us with honey throughout history. They (26) [is / are] like tiny workers in a bustling city inside their beehive homes. These bees (27) [work / works] together to collect nectar from flowers and turn it into sweet honey. Did you know that a honeybee (28) [visit / visits] hundreds of flowers daily? They carry the nectar collected back to the hive where it is fanned dry. As a result, the nectar (29) [turn / turns] into honey. So, the next time you enjoy honey on your toast, remember to thank the amazing honeybees for their hard work!

Section E: Comprehension Cloze (8 x 1 mark = 8 marks)

Read the passage carefully. Fill in each blank with the most suitable word.

Mia is a ten-year-old girl with an adventurous spirit and a deep love for dolphins. She
lives in a house with a lovely view of the (30) and spends her weekends
exploring the beach. Her favourite moments by the ocean are (31) she spots
dolphins playing in the waves.
Mia often convinces her family to take her on boat rides on their family boat so that
she can get (32) to the playful dolphins in the ocean. She can even recognise
them by the markings on their (33)
One day, Mia read about a dolphin rescue mission in a (34) she
borrowed from the school library, Inspired, she wanted to (35) a marine
activist in the future so that she could (36) the dolphins and their home from
poachers.
Mia (37) of a future where she can help her beloved marine friends. Her
mother supports Mia's aspirations and thinks that she will change the world.

Section F: Comprehension 2 (10 marks)

Read the passage below and answer the questions that follow.

Emily loved her grandmother and grandfather. She called them Nana and Poppa. Their home was always filled with warmth, love and particularly for Emily, she was comforted by the delicious aroma of Nana's cookies. Nana baked her mouth-watering cookies often and would sell them at the village fair. She usually made fifty bottles of them, and they would be snapped up within the first hour at the fair.

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Lately, Nana had changed. She was becoming forgetful. She would often misplace her glasses, forget the recipe for her famous chocolate chip cookies and sometimes even Emily's name. Emily was worried but her love for her Nana remained true.

One sunny day, Nana handed Emily a rose. "This is for you, my sweet sunflower."

Emily could see Nana struggling with the name of the flower. Emily smiled with tears in her eyes, and replied, "Thank you, Nana. I'll be your sunflower if you'll be my rose."

A few days later, Emily found Nana in the garden, trying to remember the names of the flowers they had planted together. Instead of correcting her, Emily knelt beside her and together, they gave each flower a new name - "sunny petals" for the

sunflowers, "butterfly blooms" for the daisies and "grandma's garden gems" for her beautiful red roses. They then drew the flowers and wrote the new names in Nana's scrap book together. Nana was delighted.

Throughout this difficult time, Poppa was a pillar of strong support. He was always there with a loving smile. Nana would sometimes forget to turn off the stove and he would simply turn it off. He would then make her feel better by holding her hand and going for a walk with her. He also told her silly jokes to make her laugh.

Emily learnt the true meaning of love. It was about being there, caring and embracing changes that life brought. In Nana and Poppa's love story, she learnt that love had the power to transform even the most challenging moments into beautiful memories.

38. Who are Nana and Poppa? [1m]

39,	What does the word <i>"they"</i> in paragraph 1 refer to? [1m] Write your answer in the box below.	

ed that she had become forgetful.	
emanding'? Circle either (A) or (
vas a pillar of strong support.	
as a pinar or <u>strong</u> support.	
(B)	
(B)	
(B)	
(B)	
(B)	

<u>.</u>	(a)		•
Emily made Nana feel better b	ý <u> </u>		
· · · · · · · · · · · · · · · · · · ·	\		
	b)		
		•	
• • • • • • • • • • • • • • • • • • • •			7
			<i>j</i> .*
. Give an example from the pass	age that support	s your answer. [1m]	
. Give an example from the pass	age that support	s your answer. [1m]	
. Give an example from the pass	age that support	s your answer. [1m]	
. Give an example from the pass	age that support	s your answer. [1m]	
. Give an example from the pass	age that support	s your answer. [1m]	

-End of paper-

SCHOOL :

PAYA LEBER MGS PRIMARY SCHOOL

LEVEL : SUBJECT :

PRIMARY 4 ENGLISH

TERM

SA2 2023.

CONTACT:

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
3	4	2	2	2	3	3	1	4	2
Q 11	Q12	Q13	Q14	Q15	Q16		<u> </u>		
3	2	2	3	1	4				

Q17)	False
	False
	True
Q18)	It refers to skipping school for the day.
Q19)	2, 1, 3
Q20)	The answer seemed clear enough
Q21)	honest, brave

Q22)	D.	Q23)	E	Q24)	В
Q25)	Α	Q26)	are	Q27)	work
Q28)	visits	Q29)	turns	Q30)	ocean
Q31)	when	Q32)	close	Q33)	bodies
Q34)	book	Q35)	become	Q36)	rescue
Q37)	dream				

Q38)	They are Emily's grandmother and grandfather respectively.
Q39)	It refers to the fifty bottles of cookies Nana baked often to sell at the
ļ ·	village fair.
Q40)	snapped up

Q41)	a)misplace her glasses
	b)forget the recipe for her famous chocolate chip cookies
Q42)	A
Q43)	patient
Q44)	a)giving each other a new name together with Nana
	b)drawing the flowers and writing their new names in Nana's
	scrapbook together.
Q45)	a)loving
.•	b)Poppa would make Nana feel better by holding their hand and
	going for a walk with her.